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| **Teacher Name** | **Major Gozalo** | **Unit Name** | **The Developing Leader** |
| **Course** | **AJROTC 2B** | **Dates** | **Jan 9-20** |

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| **Monday** | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets    **Agenda with Approximate Time Limits:**  Cadets will begin with an introduction (2 mins)  Cadets will conduct an ice breaker (2 mins)  Cadet will conduct a pre-assessment (5-10mins)  Cadet will teach their lesson (15-20 mins)  Cadet will conduct a process phase (10mins)  Cadet will conduct a Apply phase (5 mins)  Cadet will conduct a Closing Statement (2 mins)  **Formative Assessment:** Cadets will be evaluated per rubric    **Modifications: Modeling the required task**  Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc.  **Intervention: Peer Support or One-On- One time**  Cadets will be team teaching (2-3 Cadets)  **Extension: NA**    **Follow-Up/Homework: Feedback**  Cadets will get feedback on their performance |
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| **Tuesday** | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets    **Agenda with Approximate Time Limits:**  Cadets will begin with an introduction (2 mins)  Cadets will conduct an ice breaker (2 mins)  Cadet will conduct a pre-assessment (5-10mins)  Cadet will teach their lesson (15-20 mins)  Cadet will conduct a process phase (10mins)  Cadet will conduct a Apply phase (5 mins)  Cadet will conduct a Closing Statement (2 mins)  **Formative Assessment:** Cadets will be evaluated per rubric    **Modifications: Modeling the required task**  Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc.  **Intervention: Peer Support or One-On- One time**  Cadets will be team teaching (2-3 Cadets)  **Extension: NA**    **Follow-Up/Homework: Feedback**  Cadets will get feedback on their performance |
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| **Wednesday/Thursday** | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets    **Agenda with Approximate Time Limits:**  Cadets will begin with an introduction (2 mins)  Cadets will conduct an ice breaker (2 mins)  Cadet will conduct a pre-assessment (5-10mins)  Cadet will teach their lesson (15-20 mins)  Cadet will conduct a process phase (10mins)  Cadet will conduct a Apply phase (5 mins)  Cadet will conduct a Closing Statement (2 mins)  **Formative Assessment:** Cadets will be evaluated per rubric    **Modifications: Modeling the required task**  Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc.  **Intervention: Peer Support or One-On- One time**  Cadets will be team teaching (2-3 Cadets)  **Extension: NA**    **Follow-Up/Homework: Feedback**  Cadets will get feedback on their performance |
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| **Friday** | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets    **Agenda with Approximate Time Limits:**  Cadets will begin with an introduction (2 mins)  Cadets will conduct an ice breaker (2 mins)  Cadet will conduct a pre-assessment (5-10mins)  Cadet will teach their lesson (15-20 mins)  Cadet will conduct a process phase (10mins)  Cadet will conduct a Apply phase (5 mins)  Cadet will conduct a Closing Statement (2 mins)  **Formative Assessment:** Cadets will be evaluated per rubric    **Modifications: Modeling the required task**  Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc.  **Intervention: Peer Support or One-On- One time**  Cadets will be team teaching (2-3 Cadets)  **Extension: NA**    **Follow-Up/Homework: Feedback**  Cadets will get feedback on their performance |