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| **Teacher Name**  | **Major Gozalo**  | **Unit Name**  | **The Developing Leader**  |
| **Course**  | **AJROTC 2B**  | **Dates**  | **Jan 9-20**  |

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| **Monday**  | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets   **Agenda with Approximate Time Limits:** Cadets will begin with an introduction (2 mins)Cadets will conduct an ice breaker (2 mins)Cadet will conduct a pre-assessment (5-10mins)Cadet will teach their lesson (15-20 mins)Cadet will conduct a process phase (10mins) Cadet will conduct a Apply phase (5 mins)Cadet will conduct a Closing Statement (2 mins) **Formative Assessment:** Cadets will be evaluated per rubric  **Modifications: Modeling the required task** Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc. **Intervention: Peer Support or One-On- One time** Cadets will be team teaching (2-3 Cadets)**Extension: NA** **Follow-Up/Homework: Feedback** Cadets will get feedback on their performance   |
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| **Tuesday**  | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets   **Agenda with Approximate Time Limits:** Cadets will begin with an introduction (2 mins)Cadets will conduct an ice breaker (2 mins)Cadet will conduct a pre-assessment (5-10mins)Cadet will teach their lesson (15-20 mins)Cadet will conduct a process phase (10mins) Cadet will conduct a Apply phase (5 mins)Cadet will conduct a Closing Statement (2 mins) **Formative Assessment:** Cadets will be evaluated per rubric  **Modifications: Modeling the required task** Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc. **Intervention: Peer Support or One-On- One time** Cadets will be team teaching (2-3 Cadets)**Extension: NA** **Follow-Up/Homework: Feedback** Cadets will get feedback on their performance   |
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| **Wednesday/Thursday**  | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets   **Agenda with Approximate Time Limits:** Cadets will begin with an introduction (2 mins)Cadets will conduct an ice breaker (2 mins)Cadet will conduct a pre-assessment (5-10mins)Cadet will teach their lesson (15-20 mins)Cadet will conduct a process phase (10mins) Cadet will conduct a Apply phase (5 mins)Cadet will conduct a Closing Statement (2 mins) **Formative Assessment:** Cadets will be evaluated per rubric  **Modifications: Modeling the required task** Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc. **Intervention: Peer Support or One-On- One time** Cadets will be team teaching (2-3 Cadets)**Extension: NA** **Follow-Up/Homework: Feedback** Cadets will get feedback on their performance   |
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| **Friday**  | **Daily Objective:** Cadets will teach their prepared lesson per the four-phase lesson plan to the LET 1 cadets   **Agenda with Approximate Time Limits:** Cadets will begin with an introduction (2 mins)Cadets will conduct an ice breaker (2 mins)Cadet will conduct a pre-assessment (5-10mins)Cadet will teach their lesson (15-20 mins)Cadet will conduct a process phase (10mins) Cadet will conduct a Apply phase (5 mins)Cadet will conduct a Closing Statement (2 mins) **Formative Assessment:** Cadets will be evaluated per rubric  **Modifications: Modeling the required task** Examples: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc. **Intervention: Peer Support or One-On- One time** Cadets will be team teaching (2-3 Cadets)**Extension: NA** **Follow-Up/Homework: Feedback** Cadets will get feedback on their performance   |